

Pet Shop





Pet shop

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Mastery of language is of paramount importance to children's learning and whole person development. In the 2015/16 school year, funded by the Language Fund, the Standing Committee on Language Education and Research (SCOLAR) launched the "Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children" with a view to enhancing the capability of kindergarten principals and teachers to provide quality Chinese language learning/teaching and English language exposure for young children, and exploring as well as developing, in collaboration with schools, effective Chinese and English language teaching strategies at the early childhood level in Hong Kong through strengthening support in early language education to kindergartens of different background.

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The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- | | | |
|--------------------------|-------------------|-------------------------|
| • apron | • dog food/kibble | • puppy |
| • assistant/helper | • door | • rabbit |
| • ball | • entrance | • running wheel |
| • bath/bathtub/tub | • girl | • sand |
| • bone | • hairdryer | • shop owner/shopkeeper |
| • boy | • hamster | • shower |
| • bubble | • hay | • soap |
| • carrot | • kitten | • tank |
| • cat | • mat | • toy |
| • cat food/kibble | • mirror | • toy house |
| • compartment | • partition | • water |
| • curtain/shower curtain | • pet groomer | • water dispenser |
| • customer | • pet shop | • window |
| • dog | | |

b. To describe people or objects in the picture

- | | |
|---|--|
| • a happy (cat/dog) | • the dog with (long) hair |
| • a cute/lovely (rabbit) | • (white) dog |
| • a sleepy (cat/dog) | • The (hamster) is (brown). |
| • (big/small) cat | • The (cat's/dog's) name is (Mon/Tom). |
| • (big/small) dog | • The (cat/dog) is called (Mon/Tom). |
| • (black) cat | • The dog has a bone in his mouth. |
| • long and furry ears | • The dog looks comfy. |
| • the dog on a (yellow) leash/with a collar | • The shopkeeper is (angry). |
| • the dog with (black) ears | • There are (seven) (hamsters). |

c. To describe actions of people or events in the picture

- | | |
|---|--|
| • biting the boy's finger | • playing with a ball |
| • blow-drying the dog's hair | • showering the dog |
| • drinking water | • The cat is lying on the floor. |
| • hitting/tapping on the window | • The (cat) is (sleeping). |
| • holding the (cat/hamster) in her (arms/hands) | • The dog enjoys the shower. |
| • jumping away | • The hamster is running on the running wheel. |
| | • The shopkeeper says, 'No shouting!' |

d. To imagine other people, objects or events that might relate to the picture

- | | |
|--------------------------------|------------------------------|
| • (Cats/Dogs) go (meow/woof). | • I have a (dog) at home. |
| • Dogs bark. | • I have been to a pet shop. |
| • Dogs like bones. | • I have seen (hamsters). |
| • Hamsters eat nuts and seeds. | • I like (cats). |
| • (Her/His) name is (Mochi). | • (Rabbits) like (carrots). |

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.